

Présentation PowerPoint

1. Content and Bibliography

- 45-50 Presentation was extremely thorough, giving extraordinary insight into the subject. Student did outstanding research and used many sources of information from the library.
- 40-44 Presentation was very good, giving in-depth insight into the subject. Student did good research and found good sources in the library, with a few credible on-line sources.
- 35-39 Presentation was perfectly adequate, giving a basic introduction to the subject. Student did fine research, relying on credible on-line sources.
- 30-34 Presentation was substandard, ignoring many details of the subject. Student's research is weak, relying only on internet sources whose credibility is questionable.
- 0-29 Presentation was inadequate and did not meet assignment requirements. No evidence of research.

2. Vocabulary

- 9-10 Shows an extraordinary range of vocabulary, with numerous interesting and elegant expressions.
- 8-8.5 Shows good variety of vocabulary, and uses this vocabulary correctly.
- 7-7.5 Displays an adequate vocabulary, but the repeats the same words, uses a lot of slang, anglicisms, and/or fillers.
- 6-6.5 Fairly limited vocabulary, absent of interesting and appropriate expressions.
- 0-5.5 Shows a very limited vocabulary.

3. Grammar

- 9-10: Shows consistent control of grammatical structures. Incorporates sophisticated sentence structure without errors. Communication is never impeded due to grammatical errors.
- 8-8.5: Usually controls grammatical structures, although there are a few errors. Sentence structure is fairly complex. Communication is rarely impeded due to grammatical errors.
- 7-7.5: Shows partial control of French grammar, but makes several errors. Sentences are simple, with a few complex structures incorporated. Presentation is at times difficult to understand because of errors.
- 6-6.5: Frequent grammatical errors, making presentation very difficult to understand.
- 0-5.5: Extreme lack of control of grammar; OR not enough to evaluate.

4. Pronunciation

- 9-10: All vowels and consonants sound French. Rhythm consistently follows the French pattern. All liaisons, contractions and silent endings are used appropriately.
- 8-8.5: Vowels and consonants sound mostly French. Rhythm usually follows the French pattern. Most liaisons, contractions and silent endings are used appropriately.
- 7-7.5: Vowels and consonants sound half-French/half-English. Student uses a French rhythmic pattern about half of the time. Several errors in liaison, contractions and/or silent endings.
- 6-6.5: Vowels and consonants sounds mostly English. Student uses an English rhythm of accenting syllables and using stress. Liaison, contractions and/or silent endings are mostly ignored.
- 0-5: No attempt to imitate a French accent.

5. Professionalism

- 9-10 Student presented with exceptional poise, articulated very clearly, and had extraordinary stage presence.
- 8-8.5 Student presented with good poise, articulated clearly, and had good stage presence.
- 7-7.5 Student presented with poise, although showed some nervousness in stumbled speech or fidgeting.
- 6-6.5 Student presented with very little poise, and was quite nervous.
- 0-5.5 Student's lack of professionalism was distracting and made it difficult to learn from what s/he said.

6. Organization and Preparation

- 4.5-5 Presentation was finished and polished for the meeting with the professor at least a day in advance of the in-class presentation. Well-organized with logical sequencing. Very easy to follow.
- 4-4.5 Presentation was mostly done for meeting with the professor, but there was one point left incomplete, and a few grammatical errors. Occasional gaps in logic, although main ideas stand out.
- 3-3.5 Presentation was about half-done for meeting with the professor, and contained many grammatical errors. Loosely organized, but still conveying some important ideas. Difficult to follow at times.
- 2-2.5 Presentation was not done for meeting with the professor, although some minimal work was finished. The grammatical errors are distracting. Ideas are confused/disconnected; presentation lacks logical sequencing.
- 0-1.5 Presentation completely unfinished for meeting with the presentation. No organization. OR Student did not show up for the meeting.

7. Length (10-15 minutes)

- 4.5-5: Presentation met the high end of the assigned length (15 minutes), and did not go over time.
- 4-4.5 Presentation was 80-85% of the high end assigned length. (12-13 min.)
- 3-3.5 Presentation was 70-75% of the high end of the assigned length. (10-11 min)
- 2-2.5 Presentation was 60-65% of the high end of the assigned length. (8-9 min)
- 0-1.5 Presentation was severely short or long of the time requirements.